|  |  |  |
| --- | --- | --- |
| **Week Ending:**  | **DAY:**  | **Subject:** History |
| **Duration:** 60mins per lesson | **Strand:** Independent Ghana |
| **Class:** B1 | **Class Size:**  | **Sub Strand:** The Republics |
| **Content Standard:** B1.6.1.1. Demonstrate understanding of the presidents that have ruled Ghana since 1960 | **Indicator:** B1.6.1.1.1. Identify the Presidents Ghana has had since 1960. | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can identify the Presidents Ghana has had since 1960.
 | **Core Competencies:**learners to become critical thinkers and digital literates |
| **Teaching/ Learning Resources** | Wall charts, wall words, posters, video clip, etc. |
| **References:** History Curriculum Pg. 8 |
|  |
| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Play games and recite rhymes that learners are familiar with to begin the lesson.Ask learners questions to review their understanding in the previous lesson. | Guide learners to name the presidents of Ghana since 1960.Using pictures and charts, learners talk about the sixth and seventh President of the country and dates of tenure.e.g. *Fred Akuffo and Flt. Jerry John Rawlings*Match pictures of Ghana’s presidents with their names. | Ask learners series of questions to review their understanding of the lessonAsk learners to summarize what they have learntLearners to read and spell the key words on the board. |
|  | Teacher writes and lets students see the answer on the board, perhaps a picture of object on the board. The students must come up with questions in which the answer could be the object on the board. | Guide learners to name the presidents of Ghana since 1960.e.g. *Dr. Hilla Limann and John Agyekum Kuffour*Using pictures and charts, learners talk about the eighth and nineth President of the country and dates of tenure.Match pictures of Ghana’s presidents with their names. | Ask learners series of questions to review their understanding of the lessonAsk learners to summarize what they have learntLearners to read and spell the key words on the board. |