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| **Week Ending:** | | **DAY:** | | | | | **Subject:** History | | |
| **Duration:** 60mins per lesson | | | | | | | **Strand:** Independent Ghana | | |
| **Class:** B1 | | **Class Size:** | | | | | **Sub Strand:** The Republics | | |
| **Content Standard:**  B1.6.1.1. Demonstrate understanding of the presidents that have ruled Ghana since 1960 | | | | | **Indicator:**  B1.6.1.1.1. Identify the Presidents Ghana has had since 1960. | | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**   * Learners can identify the Presidents Ghana has had since 1960. | | | | | | **Core Competencies:**  learners to become critical thinkers and digital literates | | | |
| **Teaching/ Learning Resources** | | | Wall charts, wall words, posters, video clip, etc. | | | | | | |
| **References:** History Curriculum Pg. 8 | | | | | | | | | |
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| **DAYS** | **PHASE 1: STARTER** | | | **PHASE 2: MAIN** | | | | **PHASE 3: REFLECTION** | |
|  | Play games and recite rhymes that learners are familiar with to begin the lesson.  Ask learners questions to review their understanding in the previous lesson. | | | Guide learners to name the presidents of Ghana since 1960.  Using pictures and charts, learners talk about the sixth and seventh President of the country and dates of tenure.  e.g. *Fred Akuffo and Flt. Jerry John Rawlings*  Match pictures of Ghana’s presidents with their names. | | | | Ask learners series of questions to review their understanding of the lesson  Ask learners to summarize what they have learnt  Learners to read and spell the key words on the board. | |
|  | Teacher writes and lets students see the answer on the board, perhaps a picture of object on the board.  The students must come up with questions in which the answer could be the object on the board. | | | Guide learners to name the presidents of Ghana since 1960.  e.g. *Dr. Hilla Limann and John Agyekum Kuffour*  Using pictures and charts, learners talk about the eighth and nineth President of the country and dates of tenure.  Match pictures of Ghana’s presidents with their names. | | | | Ask learners series of questions to review their understanding of the lesson  Ask learners to summarize what they have learnt  Learners to read and spell the key words on the board. | |